

THE WEEKLY

January 06, 2017



Cayman International School's Newsletter

CURRENT

Vol. 4, Ed. 19

HAPPY NEW YEAR!

2017-18 Nursery Enrollment

Enrollment for the 2017-18 Nursery program will begin Tuesday, January 17, 2017. CIS parents considering this program for a younger sibling are encouraged to submit applications early as seats will be filled as applications are processed and students are accepted for enrollment.

The 2017-18 application is an on-line submission. You are encouraged to read the detailed application instructions that are provided prior to starting your application. You will need to submit the application fee on-line or pay by check or cash at the school administrative building. Applications can be found on-line on the CIS website at <http://www.caymaninternationalschool.org/page.cfm?p=367>. Applications are considered complete when the application, all required documentation and application fee are received.

A child is age appropriate for the 2017-18 Nursery program if they are 2 years old by October 1, 2017. If you have questions, please contact Ms. Nancy at admissions@cayintschool.ky.



Events

- Jan 09 Review Week (until Jan 13)
- Jan 10 MS Principal's Coffee, 8:15-9:15 a.m., MPR
- Jan 10 PTA Board Meeting, 1:00-2:00 p.m., Conf Room
- Jan 11 HS Principal's Coffee, 8:15-9:15 a.m., MPR
- Jan 11 EC Parent Series- Report Cards, 5:30 p.m., MPR
- Jan 13 ES Pool Party, 3:15-4:15p.m., Pool
- Jan 16 EC/ES After School Activities Begin
- Jan 16 Secondary Final Exams Begin (until Jan 20)
- Jan 20 EC Sports Day, 8:45-10:00 a.m., Field
- Jan 27 CIVVIES Day- Blue Iguana Recovery Fund

New Staff Member- Ms. Dawn E

CIS formally introduces Ms. Dawn E, the new Finance Manager at CIS. Ms. Dawn has been working for ISS in Princeton, New Jersey for over 9 years and has been specifically focused on CIS finance management.

We are very fortunate to have her relocated from Princeton to Cayman as it will allow for increased efficiency and higher levels of financial analyses. Ms. Dawn, Ms. Wendy and Ms. Ritu are now located in offices in the library; please stop by and welcome Dawn to Cayman when you have an opportunity.



Order Your Yearbook Today!

The 2016/2017 Yearbook Is Now Available For Pre-Order!

The yearbook is only available through pre-order. This helps us reduce waste and keep the cost down, which allows us to keep the price the same again this year: \$65KYD.



You can order the yearbook until January 25th, but don't wait! Order now, because it will not be available after that date.

Order Link: <https://goo.gl/forms/hGLlcPCuYQpEx4Qx2>

Please contact Mr. Mark - mark.hogan@cayintschool.ky with any questions.

Click the calendar below to view the CIS Calendar for more upcoming events.



Cayman International School

P.O. Box 31364, Grand Cayman, KY1-1206

Phone: 345.945.4664 | Fax: 345.945.4650 | Email: cis@cayintschool.ky

COMMUNITY NEWS CONT'D

Community Norms for Successful Communication and Collaboration

As part of our resolution for the new year, we would like to take this time, after such a wonderful holiday to re-commit to you and to our successful partnership.

The following norms exist for the purpose of creating positive interactions for all CIS community members, be they students, family or faculty. These norms are consistent with CIS philosophies and are shared in the newsletter with the intent to reinforce positive parental communications. We consider parents as partners in the education process, and we strive to cultivate affirming relationships to maximize children's growth and foster a healthy supportive community.

Community Norms for Successful Communication and Collaboration

Listen well and actively

Respect others when they are talking.

Give the speaker your full attention (do not engage in side tasks or conversations).

Allow others sufficient "air time"; monitor how frequently and how long you speak; allow others the opportunity to enter into the conversation (a good rule of thumb is to allow at least two people to speak before you speak again).

Pay attention to those who haven't spoken and actively invite them into the conversation.

If you tend toward silence, consider active contribution so that all views can be heard.

If you have not understood a colleague, repeat what you heard or ask a question to clarify your understanding before responding.



Express your own opinions and experiences

Use "I" statements; ("I think...", "I've seen...", etc.) and avoid generalizations ("some people think...").

Do not be afraid to respectfully challenge one another by asking questions, but refrain from personal attacks -- focus on ideas.

The goal is not to agree -- it is to gain a deeper understanding. Respect differences; recognize that everyone has a different perspective, which may lead to different perceptions and conclusions (an alternate formulation is "Assume good intentions").

Be aware and mindful of non-verbal communication

Be conscious of body language and nonverbal responses -- they can be as respectful or disrespectful as words.

Be cognizant of the tone of your voice and assume the positive intentions of others.

Remember, silence is often an indication of processing information and does not necessarily indicate agreement.

Encourage and support risk-taking for learning

Be willing to take risks.

Ensure that it's safe for participants to explore new ideas or go out on a limb in making suggestions without fear of being criticized.

Maintain confidentiality

Only share information that is specific to your experience. Do not share information that is not yours to share.

Remind groups of this norm before sharing particularly sensitive information; therefore, please keep public information public and private information private.

Foster good humor and show kindness

Smile, laugh, don't take things too personally or seriously.

Find ways to have fun and enjoy one another.

Remember we are all here to support children.

COMMUNITY NEWS CONT'D

Round Square

CIS has recently become a candidate member of an international network of schools called **Round Square**. Round Square is an organization that traces its origins to 1966, when a meeting of seven school leaders in the UK convened in Gordonstoun, Scotland. What they all had in common was a commitment to "equipping youth for leadership and service in a democracy." 50 years later the group is represented by over 160 premier schools who apply for membership from over 50 countries, with an expanded mission of promoting the Round Square IDEALS (Internationalism; Democracy; Environmentalism; Adventure; Leadership; Service) through three primary ways:



1. **Student exchange programs**
2. **International Service Trips**
3. **Leadership conferences**

As a new member to the network, CIS is eager to provide these new opportunities to our high school students! Even though we are new to this association, we have been contacted by multiple schools on behalf of students interested in spending 3-6 week exchanges at CIS; in fact, there are two who want to come this spring! **These exchanges have great potential.** As a school community we benefit by adding new perspectives and cultures to our community and classrooms. Simultaneously, **our students have an opportunity to expand their horizons by spending time studying and learning in a foreign country at a world-class school.** A huge strength of these exchanges is that they are not governed by strict guidelines; the length of stay, the country, the logistics are up to the individual family and school. In short, they are customizable, short-term exchange programs.

The **annual service trips also offer a life-changing opportunity for our students.** RS "Big Builds" are a chance for up to 50 students from across the globe (generally in December and July) to come together and work on a service project in a high-need area. This year, students are going to Nepal to help rebuild infrastructure damaged in last year's earthquake. This coming July (2017) the Big Build will be happening in Tanzania, where students will be working in a village on a school.

If you are interested in learning more about the chance for your child to participate in either a **student exchange or a Big Build**, please contact me. I will be hosting various informational sessions for parents regarding Round Square. Before setting dates, however, **I would first like to get an idea of how many CIS families are interested in learning more.** To this end, I would greatly appreciate a **simple email indicating that you would be interested in attending** a more formal information session in the next 2-3 weeks. My email is bcalsbeek@cayintschool.edu.ky.

Thank you for your time.

Kindest regards,

Ben C

Learning Coach

DIG IT!- Auditions

Travel back in time and join inquisitive archeologists, Taki and Tut, and their fossil friend, Lucy, as they explore the wonders of ancient civilization!

Calling all performers in Grades 3 - 5!



Dig It! The Musical

Auditions:

Date: Monday, January 9th from 3:15-4:00pm

Call Backs:

Date: Wednesday, January 11th from 3:15-4:00pm

Rehearsals will be on Mondays and Wednesdays from 3:15-4:30pm in Ms. Robyn's room

All students who audition will be in the show, but you **must be at the January 9th audition.

Dig it! The Musical

Travel back in time and join inquisitive archeologists, Taki and Tut, and their fossil friend, Lucy, as they explore the wonders of ancient civilization. From the farm laborers of early Mesopotamia and Egyptian mummies who "rap" to a chorus of ancient Greeks and Romulus and Remus who dream of building a great city!

Under 11 Girls' Football

The U-11 girls' team is currently tied for 2nd place in the overall playoff standings.

The next match is on Saturday, January 7th, at 2:25 PM at the Annex Field. Please come and support our team!



COMMUNITY NEWS CONT'D

University Acceptances

Olivia G – Fordham University
Natalie S – Dalhousie University
– Brock University
Sophie M – Brock University
Josh B – Brock University
– University of Colorado
Katie K – Marist College
Samantha C – Rollins College
Hallie E – Brock University
Katie K – Quinnipiac University

Congratulations!

Season of Giving -Aleena D

Aleena D was inspired by Zoe C in June and decided to donate her hair. Just before Christmas, during the season of Giving Aleena donated 8" of hair to Pantene Beautiful Lengths (Canadian Cancer Society).



Storyboard Competition 2017

The CIIP Storyboard Competition gives students the opportunity to share their favorite books through a storyboard display. The competition event is similar to a science fair where the entrants' storyboards are displayed in public and entrants can dress-up like characters from their chosen book when presenting their storyboard to the judges.

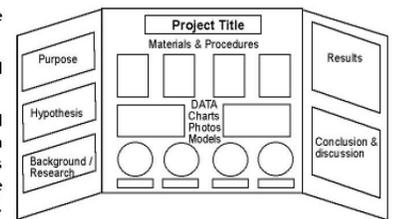
Students choose a favorite fiction story and create a storyboard to enter in the competition. All storyboards must be registered and delivered to George Town Public Library by 2pm on Saturday 4th February 2017. **The Storyboard Competition and prize-giving will take place at George Town Public Library on the morning of Saturday 11th February 2017.** All entrants must be present at the competition on 11th February to be eligible to win a prize. The winning storyboard in each category will be determined by the judges. The judges' decision in all matters is final.



Storyboard Requirements

All storyboards must meet the following criteria to qualify for entry in the competition:

- Must be a standard tri-fold project board that unfolds to be 36 inches (H) x 48 inches (W);
- Should be created using the checklist below and the visual image shown on the right as a guide;
- Should be clearly labelled on the back of the storyboard with: (a) the name(s) of the student(s), (b) the division in which the storyboard is being entered (see divisions below), (c) the age of the student(s), (d) the teacher's name (where relevant), and (e) the name of the students' school.



Please register your storyboards by emailing us at ciiinformationprofessionals@gmail.com including the details specified in (iii) above for each storyboard. All storyboards must be registered via email and delivered to George Town Public Library by 2pm on Saturday 4th February 2017.

Competition Divisions

- Division A:** Individual student aged 5 - 8 years old
- Division B:** Individual student aged 9 - 12 years old
- Division C:** Individual student aged 13 - 18 years old
- Division D:** Small Group (maximum 3 students) all aged 5 - 8 years old
- Division E:** Small Group (maximum 3 students) all aged 9 - 12 years old
- Division F:** Small Group (maximum 3 students) all aged 13 - 18 years old

LAST CHANCE TO ORDER SCHOOL PHOTOS!

The final order for school photos is currently being worked on.

CIS photo galleries will expire on Monday, January 09, 2017. Parents have until then to submit their order and confirm payment before they are removed from the website.

There will be a fee of \$50 to re-upload any gallery you may request after that date.

Some orders are available for pick up in the office, a delivery email should have been sent to you if yours is ready to be collected.



EARLY CHILDHOOD AND ELEMENTARY HEADLINES

YOUNG CHILDREN and STAYING HEALTHY

It is difficult to prevent all germs and colds from being passed on to one another. Extra caution is being taken in caring for the young students as their immune systems are still developing. It is extremely important to remember when young children do become ill they require sufficient time to recuperate completely. Otherwise, with a combination of a weakened immune system and lack of sufficient rest, children become more susceptible to new viruses.

Your child should not be at school if he/she is experiencing any of the following symptoms: temperature (98.7 or higher), hacking cough, discolored and/or extreme amount of nasal discharge, mattering or inflammation of an eye, diarrhea, vomiting, sore throat, lethargic behavior or untreated head lice. The parent of a child with a communicative disease must inform the teacher and the administrative office upon being diagnosed. If your child develops any of the above stated symptoms while at school, we will provide them with a comfortable place to rest until the parents have been contacted and pick up arrangements have been made.

We at Cayman International School understand many parents work, but the precautions have been developed to protect your child as well as the other children in the school.



CIS Positive Discipline 7-Week Parent Course

Are you feeling challenged by family power struggles? Poor attitudes, lack of follow through or routines? Getting homework done? Or, just want the opportunity to increase the tools in your parenting tool kit? If so, we invite you to participate in a 7 week course where you will learn positive, long-term parenting skills that will help you find your balance as a parent and that will give you the tools to effectively teach children skills to think for themselves, become more responsible, and have greater respect for themselves and others. Based on the best-selling book series by Jane Nelsen and Lynn Lott, Positive Discipline is founded on kind and firm parenting methods that are mutually respectful and that dig deep to understand the root causes of misbehavior.



The Tuesday evening sessions will start on January 10, 2017 from 5:30 - 7:30 pm. This course is open to everyone. The cost is CI\$30 for books and material.

For more details, to register and make payment, please see Ms. Sylma. We look forward to having you join us!

Here are some testimonials from past course participants:

“The Positive Discipline course was a wonderful experience, connecting me with other parents as we all work to raise capable, kind, unique children. I see the course as a complement to each parent's parenting style, as techniques can be integrated into different families easily. One more tool in the toolkit!”

“Overall, I felt comforted that we are all in the same boat! It is such a blessing and privilege to be entrusted with our children and the most meaningful aspect I found was all about "awareness". Awareness of the beliefs behind the behaviour, not only of my children, but of myself as well. “

“...the entire stress level of our house is lower, and very rarely are there any voices raised (although we are still human and have our moments.

So thank you, this course is definitely beneficial and I'm happy to see it offered again and hopefully will in the future. All of your hard work and time really does make a difference for the families at CIS.”

EARLY CHILDHOOD AND ELEMENTARY HEADLINES CONT'D

EC Parent Series

Your child's Early Childhood Report Card will be published at the end of this month.

Would you like to learn a little more about the reporting process in Early Childhood? If so, please join us for , "Authentic Assessment: The HighScope Way." on Wednesday 11th January in the MPR from 5:30pm -6:30pm.

We are excited to introduce the Child Observation Record (COR). It is a tool we use to track important development milestones for your child.



ES Pool Party

Jump back into the school year with an elementary school pool party.

Who: Students in grades 3-5

When: Friday, January 13

Time: 3:15-4:15

Where: CIS Pool

Cost: CI \$5

Snacks: Yes

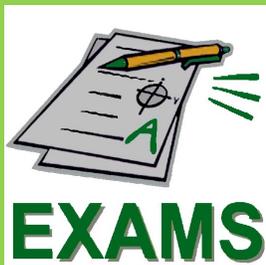
Please sign and return the attached form.



SECONDARY HEADLINES

Semester Exams

All students in grades 6-11 will take semester exams from January 18-20, and grade 12 students will take mock-IB exam, January 16-20. Semester exams are associated with five core courses: English, Math, Science, Social Studies, and Spanish. The final exam schedule is attached.



Middle School Principal's Coffee

All MS parents are invited to the middle school principal's coffee hosted by Dr. Doug on Tuesday, January 10, 2017, at 8:15 a.m. This is an informal meeting with the principal to share information and discuss ideas.



High School Principal's Coffee

All HS parents are invited to the high school principal's coffee hosted by Dr. Doug on Wednesday, January 11, 2017 at 8:15 a.m. This is an informal meeting with the principal to share information and discuss ideas.



HS Theatre— "HOW" to Kill a Mockingbird

The students in HS Theatre performed a one hour act about How to Kill a Mockingbird— a spoof of the book To Kill a Mockingbird by Harper Lee. In the act, a group of girls (who did not read the book) discussed what the book could possibly be talking about. They came to hilarious conclusions about the purpose of the book and how one can attempt to kill a mockingbird. Well done students!



SENIOR SPOTLIGHT *with Hallie E.*



I am a born and raised Caymanian. I briefly lived all over the US including California, Maryland and Alabama after Hurricane Ivan. I've been at CIS since freshman year of high school.

I'm very outspoken, which sometimes gets me into trouble, but I'm good at talking to new people. I really enjoying reading, going to the beach and traveling.

I can be known as quite loud and serious, and I'm a bit of a perfectionist, except when it comes to my schoolwork.

- Which is your favorite book? Why?

-My favorite book is Shiver by Maggie Stiefvater. It's not the typical teen romance and is written in a very poetic way. The characters are complex and different and the story line is classic but not to the extent that it is boring and repetitive. There are more books in the series, which I also consider some of my favorite books.

- Other than schoolwork and studying, what activities do you enjoy?

-I love to read. I am reading constantly and probably read about 12 books a week. I also enjoy makeup and watching makeup tutorials.

- Describe a time when you wanted to quit, but didn't.

-Basically all of high school. I'm not very studious and I hate doing homework, so school is not my favorite place. I decided not to quit A) because my parents would not be happy and (B), although it is not my favorite place, I find I am motivated to do something everyday and work hard.

- What is your favorite quote? Why?

-"Faith is taking the first step even when you don't see the whole staircase."- Martin Luther King Jr. This is my favorite quote because it inspires me to have faith in myself and taking actions I might be too afraid to take usually.

- What is your dream job/career? Why?

My dream job is to be a travel writer. I love to read and write and I would love to do that as a full time job as it would also allow me to travel, another passion of mine.

PTA CORNER

Welcome Back from the PTA!

Welcome back to the CIS community from the PTA! We hope you had restful and enjoyable break with your families, either during voyages away from the island or right here at home. Please keep an eye on this space for upcoming events and ways you can get involved.



Looking for a Way to Get Involved? PTA Board Members and Volunteers Wanted

The PTA is currently seeking additional board members to assist with our school spirit, teacher appreciation and targeted enhancement activities. Sound daunting? It's not! As a board member, we would ask for the following:

- Attendance at one 1-hour board meeting per month starting in February
- Management of one project/initiative for the remainder of the year
- Input and ideas to make the PTA more effective

When possible, support for projects in terms of time or assistance finding other volunteers

We are also always looking to build our team of volunteers - parent volunteers make our initiatives work, and we greatly appreciate the manpower and enthusiasm! If you are willing to add your name to our growing list of volunteers, we will call on you when we need assistance with a specific event or project. This could mean an hour of your time, helping promote an event, sourcing supplies, or a variety of other things. Volunteer in a way that works for your life, in the time you have.

PTA initiatives impact all divisions of the school, and we are looking for EC, ES, MS and HS volunteers. All support is welcome!

Please contact Aviva at afabricant1@gmail.com if you are interested in joining the board or volunteering.



#CISINSPIRES

Miss Haley @misshaley15 · Jan 5
Watching your own performance is a great way to prepare for debates!
#publicspeaking #issedu #CISinspires



Jayne Farrell @JaymeFarrell3 · 3h
SS share new learning in reading groups by using interactive writing. House Cats vs. Lions #CISinspires



Anna Haydon @MrsAnnaPreK3 · Jan 5
@cayintschool Possible Louis Vuittons in the making?!? PreK3 design their own T-Shirts during Small Group Time :) #cinspires



If your child has an achievement or experience you would like to share in the Weekly Current, please email cis@cayintschool.ky



CIS Mission Statement: Our students achieve academic and personal excellence and prepare for higher education within an international environment that inspires learning, character and service.



AQUATIC FIELD TRIP PARENT PERMISSION FORM

Dear CIS Parent,

The Elementary Student Leadership is throwing a “Welcome Back to School” Pool Party on **Friday, January 13, from 3:00-4:15 PM** for grades 3-5. Water and a snack will be provided. The cost of the event is \$5. The permission slip and money should be turned in to the classroom teacher by Thursday, January 12 at 8:15 am.

Please identify any health or other concerns that we should be aware of for this event on the bottom of this form.

Please pick up your child at the pool at 4:15 pm on the 13 of January.

Please print:

Child’s Name: _____

Grade: _____ Classroom Teacher: _____

My child, _____, has my permission to participate in the “Back to School Pool Party” as described above. I understand that this is an aquatic activity, and that any aquatic activity contains some element of risk. Realizing that every effort will be made to keep my child safe, I agree not to hold the chaperone, Cayman International School, or ISS Cayman Ltd. responsible for any injury to my child.

Signed _____

Date _____

Contact Number: _____

Health concerns:

Final Exam Schedule 2016-2017 - Semester One

Monday - January 16			Tuesday - January 17		
8:00-8:10	Homeroom		8:00-8:10	Homeroom	
IB Final Exam Schedule			IB Final Exam Schedule		
8:00-10:05	12 - IB English-Part I (Stephen)	D10	8:10-9:45	12 - IB Geography-Part I (Sarah)	D1
	12 - IB English-Part I (Sarah - Proctor)	D1		12 - IB History-Part I (Emily)	D2
10:05-10:15	Break		9:45-9:55	Break	
10:15-12:20	12 - IB English-Part II (Stephen)	D10	9:55-11:30	12 - IB Geography-Part II (Sarah)	D1
	12 - IB English-Part II (Sarah - Proctor)	D1		12 - IB History-Part II (Emily)	D2
12:20-12:55	Lunch		11:30-11:55	Lunch	
12:55-1:25	Period 5 - Arrive Late		11:55-1:30	12 - IB Spanish-Part I (Cristina)	C10
			1:30-1:40	Break	
12:35-3:15	12 - IB Music (Joe)	Music	1:40-3:15	12 - IB Spanish-Part II (Cristina)	C10
				Final Exam	
	Class Changes - Study Hall		1:30-3:15	11 - IB Biology (Dhara)	Lab 1
10:10-11:00	Period 2 - IB English 11 (Stephen) to Max	F4			
11:05-11:55	Period 4 - IB English 11 (Stephen) to Cristina	C10		Class Changes - Study Hall	
	Period 4 - IB History 11 (Sarah) to Library	Library	9:05-9:55	Period 2 - IB Geography 11 (Emily) to Dhara	Lab 1
			11:05-11:55	Period 4 - Econ/Politics 10 (Emily) to Gus	C9
1:30-2:20	Period 6 - IB Music 11/12 (Joe) to Library	Library			
2:25-3:15	Period 7 - Adv. Band II (Joe) to Mark	D9	11:05-11:55	Period 4 - IB History 11 (Sarah) to John	F1
	Regular Day Schedule Grades 6-11		12:35-1:25	Period 5 - IB Spanish 11 (Cristina) to Sam	C8
			1:30-2:20	Period 6 - HS Spanihs 11/12 (Cristina) to Joe	Music
				Regular Day Schedule Grades 6-11	

Final Exam Schedule 2016-2017 - Semester One

Wednesday - January 18			Thursday - January 19		
8:00-8:50	Period 1		8:00-8:50	Period 2	
	IB Final Exam Schedule			IB Final Exam Schedule	
8:20-9:55	12 - IB Math Studies-Part I (John)	F1	8:05-9:25	12 - IB Biology-Part I (Dhara)	Lab1
	12 - IB Math SL-Part I (Max)	F4	9:25-9:35	Break	
9:55-10:10	Break		9:35-11:55	12 - IB Biology-Part II (Dhara)	Lab1
10:10-11:45	12 - IB Math Studies-Part II (John)	F1		Final Exams - Grades 6-11	
	12 - IB Math SL-Part II (Max)	F4	8:55-10:55	6 - Science (Mariska) - Homeroom (Mariska)	D3
	Class Changes - Study Hall			6 - Science (Jeff - Proctor) - Homeroom (Bryan)	D4
8:00-8:50	Period1 - Algebra II (John) to Dhara	Lab1		6 - Science (John - Proctor) - Homeroom (Julia)	F1
	Period 1 - IB Prep (Max) and HS Maths (John) to Sarah	D1		7 - English (Peyton) - Homeroom (Peyton)	D8
	Final Exams - Grades 6-11			7 - Spanish (Julia) - Homeroom (Jessica)	C10
8:55-10:55	6 - Medieval History (Haley) - Homeroom (Julia)	D7		8 - English (Haley) - Homeroom (Colin)	D7
	6 - Spanish (Julia) - Homeroom (Bryan)	C8		8 - Spanish I (Sam) - Homeroom (Haley)	C8
	6 - English (Peyton) - Homeroom (Mariska)	D8		8 - Modern History (Colin) - Homeroom (Jeff)	D6
	7 - Math (Mark - Proctor)	D9		9 - English (Mark)	D9
	7 - Math (Cristina - Proctor)	C10		9 - English (Gus - Proctor)	C9
	8 - Science (Jeff)	D3		10 - Economics/Politics (Emily - Both Classes)	D2
	8 - Science (Mariska - Proctor) - Homeroom (Haley)	D4		11 - IB English (Stephen)	D10
	8 - Science (Colin - Proctor)	D6		11 - IB English (Sarah - Proctor)	D1
	9 - Biology (Dhara)	Lab1		12 - IB Chemistry (Bill) and non-IB Bio (Dhara) - Study Hall	Lab 2
	9 - Chemistry (Bill)	Lab2	10:55-11:05	Break	
	9 - Physics (Bryan)	F3	11:10-11:55	Period 3	
	10 -Algebra II (Stephen - Proctor)	D10	11:55-12:30	Lunch	
	10 - Geometry (Jessica)	F2	12:35-1:10	Period 6	
	11 - IB History (Sarah)	D1		Class Changes - Study Hall	
	11 - IB Geography (Emily)	D2		Period 6 - HS Swim (Kristy) to Mark	D9
10:55-11:05	Break			Final Exam Schedule	
11:10-11:55	Period 4		1:15-3:15	6 - Spanish (Julia) - Homeroom (Julia)	D3
11:55-12:30	Lunch			6 - English (Peyton) - Homeroom (Bryan)	D8
12:35-1:10	Period 5			6 - Medieval Histroy (Hayley) - Homeroom (Mariska)	D7
	Final Exam Schedule			7 - Geography (Gus) - Homeroom (Peyton)	C9
1:15-3:15	6 - Math (Bryan) - Homeroom (Bryan)	F3		7 - Geography (Colin - Proctor) - Homeroom (Jessica)	D6
	6 - Math (John - Proctor) - Homeroom (Julia)	F1		8 - Algebra I (Jessica)	F1
	6 - Math (Jessica - Proctor) - Homeroom (Mariska)	F2		8 - Algebra I (Max)	F4
	7 - Spanish (Julia) - Homeroom (Peyton)	D3		8 - Pre-Algebra (John)	F1
	7 - English (Peyton) - Homeroom (Jessica)	D8		9 - Spanish I (Sam)	C8
	8 - Modern History (Colin) - Homeroom (Colin)	D6		9 - Spanish II (Cristina)	C10
	8 - English (Hayley) - Homeroom (Hayley)	D7		10 - English (Mark - Both Classes)	D9
	8 - Spanish I (Sam) - Homeroom (Jeff)	C8		11 - IB Chemistry (Bill)	Lab2
	9 - US/Global Issues (Gus)	C9		12 - Study Hall (Sarah)	D1
	9 - US/Global Issues (Emily - Proctor)	D2			

Final Exam Schedule 2016-2017 - Semester One

	10 - Chemistry (Bill)	Lab2
	10 - Chemistry (Dhara - Proctor)	Lab1
	11 - IB Spanish (Cristina)	C10
	11 - HS Spanish (Max - Proctor)	F4
	11 - Students w/out Spanish (Stephen) Study Hall	D10
	12 - Study Hall (Stephen)	D10

	Friday - January 20	
8:00-8:50	Period 1	
	IB Final Exam Schedule	
8:05-9:25	12 - IB Chemistry-Part I (Bill)	Lab2
9:25-9:35	Break	
9:35-11:55	12 - IB Chemistry-Part II (Bill)	Lab2
	Class Changes - Study Hall	
8:00-8:50	Period 1 - IB Chemistry 11 (Bill) to Sarah	D1
11:10-11:55	Period 4 - Chemistry 9 (Bill) to Haley	D7
	Final Exams - Grades 6-11	
8:55-10:55	6 - English (Peyton) - Homeroom (Julia)	D8
	6 - Medieval History (Gus) - Homeroom (Bryan)	C9
	6 - Spanish (Julia) - Homeroom (Mariska)	D9
	7 - Science (Jeff) - Homeroom (Peyton)	D4
	7 - Science (Mariska - Proctor) - Homeroom (Jessica)	D3
	8 - Spanish I (Sam) - Homeroom (Colin)	C8
	8 - Modern History (Colin) - Homeroom (Haley)	D6
	8 - English (Haley) - Homeroom (Jeff)	D7
	9 - Algebra I (Bryan)	F3
	9 - Geometry (Jessica)	F2
	9 - Geometry (Bill - Proctor)	Lab2
	10 - Spanish II and III (Cristina - Both Classes)	C10
	11 - IB Math Studies (John)	F1
	11 - IB Math SL (Max)	F4
	12 - Marine Biology (Dhara)	Lab1
	12 - IB Bio (Dhara) and non-IB Chem (Bill) - Study Hall	D2
10:55-11:05	Break	
11:10-11:55	Period 4	
	Regular Schedule	
12:35-1:25	Period 5	
1:30-2:20	Period 6	
2:25-3:15	Period 7	



Dodge, duck, dip, dive and dodge
to support the CIS Destination Imagination teams.

7 players minimum, must be 18+ years of age

Saturday, January 14, 2017

1:00 – 6:00 pm

CI\$150 per team

email Krista.Finch@cayintschool.ky or
cindyjoe21@gmail.com to register your team