



Early Childhood & Kindergarten Confidential Student Reference Form

Name of Student		Curre	nt Grade Level						
Parental Authorization: As part of the applica (named above) to be made to Cayman Intern	•	-	ational School,	I hereby author	ize the release	of information regarding my child			
Parent/Guardian Signature		Printe	Printed Name Date						
Present School Date of Entry to School									
Plesent School		Date	of Entry to Scho			· · · · · · · · · · · · · · · · · · ·			
Dear School Principal or Guidance Couns as part of the application process. Please co admissions@cis.ky. The information will be let a how long have you known this 2. Are there any significant discipled the let a how long have explain:	mplete pages or kept in strict con student and in v ine or behaviora	ne and two, wh fidence. vhat capacity? al issues that yo	nere applicable, ou are aware of	and return to C	ayman Internat				
For each item	in the tables	below, pleas	se check the	most approp	riate descrip	otion of this child.			
Social and Physical Development	Appropriate for age	Needs Development	Not at Acceptable Level	Did Not Observe	Comments				
Separation from parents/guardians/caregivers									
Interaction with parents/guardians									
Ability to share and work cooperatively									
Ability to wait turn									
Cooperative attitude									
Resolves conflicts appropriately									
Engages in appropriate physical interactions									
Responds positively to re-direction									
Respect for own property									
Respect for others' property									
Accepts responsibility for actions									
Uses language to problem solve									
Demonstrates self-control									
Interaction with peers									
Interaction with teachers									
Participates in physical group activities									
Gross motor coordination									
Body and space awareness									
Balance, fluidity, smoothness of movement									
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Personal Characteristics	Advanced for Age	Appropriate for age	Needs Development	Not at Acceptable Level	Did Not Observe	Comments
Self-help skills (clothes, bathroom, lunch, etc.)						
Self-motivation						
Self-confidence in approaching tasks						
Acceptance of limits						
Sense of humor						
Curiosity						
Attention span for self-chosen activity						
Self-help skills (clothes, bathroom, lunch, etc.)						

Pre-Academic Characteristics	Advanced for Age	Appropriate for age	Needs Development	Not at Acceptable Level	Did Not Observe	Comments
Fine motor coordination (lacing, puzzles)						
Uses appropriate pencil grip						
Draws with details						
Works with manipulatives						
Speech is clear and understandable						
Ability to stay on discussion topic						
Tells story events in sequence (memory)						
Asks questions to extend understanding						
Sound-symbol correspondence						
Recognizes upper case letters						
Recognizes lower case letters						
Recognizes numerals						
Recognizes shapes						
Transitions easily						
Listens to directions						
Follows directions and completes tasks						
Attention span for teacher-led activity						
Ability to work independently						
Ability to focus / contribute in large group						
Ability to focus / contribute in small group						

Family Information	Consistently	Usually	Sometimes	Rarely	Did not Observe	Comments
Has realistic expectations for their child						
Communicates openly with the school						
Follows the rules and policies of the school						
Cooperates with classroom teachers						
Follows through with school recommendations						
Cooperates with school administration						
Participates in school activities						

Coi	nmen	ts								

Would you be willing to discuss this child by telephone if we have further questions Yes No.							
School Official (Counselor or Principal) Completing this form							
Name	Position						
	Date						
Email	Phone						
School Name							
School Address							